# Creating a New Enrollment in CHIPS

These step-by-step instructions walk you through how to create a new SPP enrollment in the provider portal. This enrollment process should take about ten minutes per enrollment and will need to be completed for each child enrolled. You will need to attach the child's supporting documents at the end of the enrollment process.

#### Step 1: Navigate to SPP Enrollments

Log into <u>CHIPS</u>, go to the SPP<sup>1</sup> tab and select *Enrollmenst*<sup>2</sup>.



You will be directed to the page below. Click the +Create button.

Enro	llments										
On this p • View • View	age, you can: all active enrollme different lists of e details or modify	ents at your age nrollments by c the enrollment.	ency hanging the v Click the drop	iew in the view o down arrow n	list to the left of ext to each enrol	the search box. Iment to find the acti	ons available t	to view or mod	ify the enrollm	ient.	
▼ St ⊞ Pr	ow Filters ovider Enrollmen	t List 🔻					Search		۹ 🛓	Download	
Child	Child Id	Program	Site <b>↑</b>	Classroom 个	selected By	Program Aligned	Start Date	Enrollment Status	Follow-Up Notes	Progran Year	ı

~

# Step 2: Enter Enrollment Information

Г

Classroom

Complete the fields for *Program* (School) Year, Program, Program Aligned, Start Date, Site, and Classroom.

reate New En	ollment
or SPP classrooms, every chil gency-Selected Ineligible", "I	in the classroom must be entered into CHIPS. Please list the program as SPP and use the "Program Alignment" to delineate childr "EAP", or "Head Start" blended.
r Pathway classrooms, ever	child should be entered into CHIPS, but only Pathway-funded children need documentation collected and submitted. Children not
thway are considered "Priva	a Pay". Private Pay children must still have a consent signed in order to participate in the classroom and evaluation.
Program Year *	
Select	✓
Program *	
SPP	~
Program Aligned or Ineli	ible *
Select	v
Start Date (MM/DD/YYY	
M/D/YYYY	
Site *	
Select	<b>v</b>

# Start Date

The *Start Date* is the first day the child attends the program. This date should reflect the <u>first day the child is in the classroom</u>. DEEL will use this date to calculate attendance, days a child is in the classroom as it pertains to screenings and

assessments, etc. Please leave it blank unless you know the first day the child will be in the classroom. You may have to return to this enrollment later and add or update the start date. Providers are responsible for editing this start date within five days of the child starting. This is also critical for ensuring tuition-paying families receive accurate tuition invoices.

Program Select the SPP as the Program the child is enrolling in. All children in a classroom

with any SPP funding will need to be in CHIPS.

Program *	
SPP	~
Select	
Pathway	
Private Pay	
SPP	

# Program Aligned

Select what program alignment the child is enrolling into.

Program Aligned refers to a child enrolling in SPP who has been selected by the agency for one of the following designations:

- Select *None* for children enrolling into an agency-selected seat with no special program alignment.
- Select *Dual Language* for children that are heritage language speakers enrolling into a dual language classroom.
- Select *SPP/ECEAP School Day* for children enrolling into blended SPP/ECEAP school day slot.
- Select SPP/ECEAP Working Day for children enrolling into blended SPP/ECEAP working day slot
- Select *ECEAP-only (school day or working day)* for children enrolling into an ECEAP-only (not-SPP blended) slot.
- Select Head Start for children enrolling into blended SPP/Head Start slot.
- Select *Special Education* for children that enrolling into an SPS Plus seat with a qualifying IEP.
- Select *Agency-Selected Ineligible* if the child's enrollment will be considered Ineligible for SPP. This must already be negotiated in your contract.

#### State Median Income (SMI)

This field will only display for the three types of ECEAP program aligned enrollments. ECEAP families do not need to submit income documentation to SPP. Please enter the SMI percentage calculated, and you will NOT need to enter income or household members later in the process.

#### Federal Poverty Level (FPL)

This field will only display for Head Start program aligned enrollments. HS families do not need to submit income documentation to SPP. Please enter the FPL percentage calculated, and you will NOT need to enter income or household members later in the process.

Program Aligned or Ineligible *				
Select ~				
Select				
None				
Dual Language				
SPP/ECEAP School Day				
SPP/ECEAP Working Day				
ECEAP-only (school day or working day)				
Head Start				
Special Education				
Agency-Selected Ineligible				

# Program Aligned or Ineligible \* SPP/ECEAP School Day State Median Income (SMI)

Head Start		~
adaral Davar	ty Loval (EDL)	

Start Date (MM/DD/YYYY)	
M/D/YYYY	

#### Site

Select the drop-down arrow to select the site the child will be attending.

	~
*DEMO - Site ABC	
*DEMO - Site DEF	

#### Classroom

Select the drop-down arrow to select the classroom the child will be in. Only the classrooms for the site you just selected will display. The classroom can be edited later, so if the classroom is not yet identified for this child you may leave this blank and update later.

# Step 3: Enter Household and Child Information

Either search for an existing *Household*, *Parent/Guardian* and *Child* or create a new one. If this family has been enrolled at your agency before, you can search for them and use existing information, rather than entering all the information again. **Searching for existing households will help prevent duplicated accounts in CHIPS and will minimize your data entry.** If the family told you they applied to SPP, please notify your Enrollment Coordinator (HSC) and they can create the enrollment for you if the family is already in our system.

Household *		
Household already in the system	OR create a new household	
Parent/Guardian *		
Parent/Guardian already in the system	OR new parent/guardian first name	Parent/Guardian last name
Child *		
Child already in the system	OR new child first name	Child last name
Child already in the system Was this child previously enrolled in your program? *	OR new child first name	Child last name
Child already in the system Was this child previously enrolled in your program? * Select ~	OR new child first name	Child last name

#### Existing Household

If you know the family has an existing relationship with your agency or aren't sure, click on the magnifying glass. [Only click "Create a new household" if you *know* the family doesn't have an existing relationship with your agency. Skip to the *New Household* steps below.]

Household	
Household already in the system	$\frown$
	Q

A pop-up window will open and display a list of households already associated with your agency (this is your whole agency, not just individual site).

To select an existing *Household*, either scroll through the accounts or use the search box.

- The search box will only search • in the columns outlined in red. (It will not find results for phone number or email address.)
- Account Names are most often . listed under the primary guardian's last name.
- Clicking on a blue column header will re-sort the list alphabetically by the column you selected. This may be

most helpful on the Primary Contact column to sort by the parent's first name.

Lookup records

Once you've located the correct Household, select by checking the box to left of Account Name.

once you're finished.

Existing	Parent/Guardian

Select

Click

Click the drop down to see the list of parent/guardians in the Household you selected. The *Primary Parent/Guardian* should be on this list already. Click on the name.

If you're confident that you selected the correct *Household*, but you don't see the name of the guardian you expect, please do NOT continue. Rather, please create a new Household (skip to that step below) and let your Program Intake Representative resolve duplicate accounts, if necessary. It's better for you to create duplicate households/children than to inadvertently enroll a child in the wrong household. For ECEAP and Head Start enrollments, please ensure the parent/guardian listed on the enrollment is the same parent/guardian listed on the verification documents.

#### **Existing Child**

Click the drop down to see the list of children in the household you selected. Select the name of the child you're enrolling.



If the child you expect to see is not listed, and the household/parent are accurate, enter the first/last name of the new child in the fields to the right.

Child *		×	
Child already in the system	OR new child first name	Child last name	
Select			

					Search		۹
Cho	ose one record and click Selec	t to continue					
~	Account Name <b>个</b>	Account Number	Primary Contact	Preferred Method of Contact	Primary Phone (Primary Contact)	Primary Ema (Primary Contact)	il
	*Test	A29477	*Test *Test	Any	206 555- 5555	test@test.co	m
	10.24 last	A39000	10.24 first 10.24 last	Any	000-000- 0000	10.24@email om	.c
	382024	A39028	Katie 382024	Any	555555555 5		Ŧ
				Select	Cancel	Remove v	value

~	Account Name 🕇	Number
	*DEMO ABC HH 1***	A1551





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#### New Household

If you have confirmed the family doesn't have an existing relationship with your agency, click "Or create a new household."

OR create a new household

#### New Parent/Guardian

Enter the primary parent/guardian's first and last name.

OR new parent/guardian first name	parent/guardian last name

New Child

Enter the child's first and last name.

OR new child first name	child last name	

#### Previously Enrolled

If this child was previously enrolled in your program as either a rising three-year old or a non-city-funded child, then you would answer "Yes" to Was this child previously enrolled in your program?

Was this child previously enrolled in your program? *	
	۳

Press Submit to continue.

Submit

# Step 4: Complete the information for the Child.

Enter the child's information including name, date of birth, gender identity, languages spoken, and race/ethnicity. "This person is supported by parents' income" checkbox can be found on the household member page of the SPP paper/pdf *Enrollment Packet*. It's assumed all children are financially supported by the parent/guardian's income, so the box will automatically be checked.

Child Information	Primary Guardian Information	Enrollment	Address	Household Members	Income	Consent	Review	Documents	Confirm & Submit
CHILD INF	ORMATION								
Please enter info	rmation about the child y	ou are enrollin	g.						
Seattle is a Welcor immigration status	ning City because we believ . Immigrants and refugees	ve in inclusion an are welcome he	d equity. City o re.	employees do not a	sk about citize	nship statu	s and serve al	l residents regard	lless of
First Name *		N	liddle Name			Last	Name *		
Child						20	25 Test		
Birth Date *									
M/D/YYYY		<b>*</b>							
How does you	r child identify? *								
Select		~							
Language chil	l learned first *								
Select		~							
Language spo	ken most at home *								
Select		~							
This personal temperature for the second	n is supported by parents'	income							

#### Languages

The drop-down list of languages is compiled from the most spoken languages from families over the last three years. If the language the family listed is not included in this list, please select "Other" and a new field will appear to enter the language.

anguage child learned fire	st *	
English	~	
anguage spoken most at l	home *	Other language spoken at home

#### Race/Ethnicity

Once you select a race/ethnicity (from the Federal 7 categories,) a list of more descriptive race/ethnicities will display.

#### Race/Ethnicity \*

American Indian/Alaskan Native
Asian
Black/African American
Hispanic/Latino of any race
Native Hawaiian/Other Pacific Islander
North African/Middle Eastern
White

Select Next to continue.



# Step 5: Complete the information for the primary Parent/Guardian.

Child Information	Primary Guardian Information	Enrollment	Address	Household Members	Income	Consent	Review	Documents	Confirm & Submit
PRIMARY (	GUARDIAN INFO	RMATION	N child enroll	ing.					
ieneral									
First Name *		Mi	ddle Name			Last N	lame *		
Parent						2025	5 Test		
Date of Birth		<b>ii</b>							
Relationshin to	Child *								
Select		~							
Preferred Lang	uage for Communication *								
Select		~							
Language spok	ken most at home *								
Select		~							
This perso Contact Inform Primary Email	n has no income lation								
Primary Phone	•	Pri	mary Phone	Type					
Provide a tele	phone number	2	elect		~				
Alternate Phor	le	Alt	ernate Phon	е Туре					
Provide a tele	phone number	2	elect		~				
Allow SPP	to Text Updates								
Previous	Next								

Please enter all required fields (\*) and **do not use your own email address** as it will interfere with your CHIPS permissions and lock you out.

If the primary guardian has no income (as listed on the household member/income page,) please check this box. This helps the PIR determine which adults have income to calculate.

Select *Next* to continue.

Next

# Step 6: Enter additional information about the child for this school year.

Child Information	Primary Guardian Information 🗸	Enrollment	Address	Household Members	Income	Consent	Review	Documents	Confirm & Submit
NROLLM	ENT INFORMAT	ION							
lease enter info	rmation about this child a	and this enrollme	nt year.						
Program Year	*	Pro	vider			Site			
2025 - 2026		DEN	10 - Agency A	BC .		*DEMC	) - Site DEF		
Is this family's instability. ○ No ® Yes	housing stable? Mark no i	f the family is curre	ntly unhouse	ed and/or experier	cing housing				
Are you gettin ® No ○ Yes	g help from the SNAP food	d program or the TA	ANF cash assi	stance program?					
Does child hav	e an individual education	program (IEP)?							
During school No O Yes	hours, does your child nee	d help with a medi	cal condition	? (i.e. allergies, dia	betes, blood s	ugar, seizures	, eye/ear dr	ops)?	
			is of Site pro	.grunning.					
Would you like <sup>®</sup> No <sup>○</sup> Yes	e to send the parent an em	ail invitation to cor	nplete their d	hild´s enrollment?					
Previous	Next								

"Is this child in foster care/kinship care (full-time care of child by relatives or suitable others)?" is intended to identify families who are in foster and/or kinship care arrangements. If you mark yes, income verification is not required, but please have them complete the *Foster/Kinship Care Form* and upload it at the end.

"Is this family's housing stable? Mark no if the family is currently unhoused and/or experiencing housing instability?" is intended to identify families that are currently unhoused. These families will not need to submit income information. Please feel free to use the *Housing Form* for address verification.

"Are you getting help from the SNAP food program or the TANF cash assistance program?" is intended to help DEEL identify families that receive SNAP/TANF benefits. If families receive these benefits, no income documentation needs to be provided. Please have the family complete the provided consent form so that your PIR can look up and verify their benefits in the DSHS system. Your PIR will let you know if we cannot confirm benefits and if income verification will be needed.

"Does child have an individual education program (IEP)?" is used to help DEEL understand where children with IEPs are being served. It is not a required question, so if you do not know, you may leave blank or select "Unknown".

"During school hours, does your child need help with a medical condition? (i.e. allergies, diabetes, blood sugar, seizures, eye/ear drops)?" is a place to document *medical* needs/conditions.

"Does this family need before/after care outside of the 6 hours of SPP programming?" is intended to help DEEL identify families that may be eligible for the Child Care Assistance Program if they are participating in extended day hours. This question will only

display if the child is enrolling at a site that offers extended hours of care.

"Would you like to send the parent an email invitation to complete their child's enrollment" this option will only display if you entered an email address for the parent/guardian. If you select "yes" then an option to "Save and Send Invite" will display. After you select that option, an email will be sent to the parent/guardian to create a parent portal account, and they will then be

Would you like to send the parent an email invitation to complete their child's enrollment? $^{\bigcirc}$ No $^{\circledast}$ Yes	
Previous Save and Send Invite	

able to finish their enrollment through the parent portal. You will be taken back to your enrollment list. Please note, you will still be responsible for checking follow up notes for enrollments that you invite parents to complete through the parent portal.

Select *Next* to continue.



# Step 7: Enter address information for the household.

Child Information	Primary Guardian Information 🗸	Enrollment ✓	Address	Household Members	Income	Consent	Review	Documents	Confirm & Submit
ADDRESS									
Please enter the	address of the child's pare	nt/guardian.							
Physical addresse	s must be within the city of S	eattle. Use the <u>eli</u>	gibility checker	to confirm addre	ess eligibility				
<ul> <li>Family experi If a family is ex Family has a If a family is ex</li> </ul>	iencing homelessness or hous xperiencing housing instability, confidential address?	ing instability? , please fill out a "H	Housing Form"	which will be provi	ded at the end identiality Prog	and available ram" card at ti	for you to up he end.	oload.	
If a family is enr	olled into the Address Co	onfidentiality Pr	ogram,	Doe	s the family ha	we any safety	concerns a	s it pertains to	
please upload tr	ie Address Confidentiali	ty Program ca	rd at the end	геро	rting/verifyin	g their addre	ss with DEEL	? If yes, DEEL will	contact the
® No ○ Yes				I I I I I I I I I I I I I I I I I I I	o O Yes	erity program	n eligibility.		
Physical Addre	255			Mailing	g Address				
Character address	(if homeland list sighttime				Same as Physi	cal Address			
Street address	s (if nomeless, list nighttime	address) *		Stree	et Address *				
Apartment, su	uite, unit, etc.			Apar	rtment, suite,	unit, etc.			
City *	State *		Code *	City	*	State	e *	ZIP Co	de *
L									
Previous	Next								

#### Unhoused or Homeless

If the family is experiencing homelessness, please identify their nighttime address, which must be in Seattle. This may be an address that is near their approximate/temporary location, if needed. Please try to collect a mailing address for the family. You can use the eligibility checker to confirm if an address is eligible for SPP.

#### Address Confidentiality Program

Parents who have a confidential address through the state do not need to offer their physical address but should offer their mailing address. The mailing address does not need to be within Seattle. Please ensure you submit the ACP card when submitting address documents.

#### Safety Concerns with sharing address

For parents not officially enrolled in the confidential address program, but who fear for their safety by offering their address, they will be contacted by DEEL directly to verify their address eligibility. The mailing address does not need to be within Seattle.

Select *Next* to continue.



# Step 8: Enter ALL household members.

Child Information	Primary Guardian Information 🗸	Enrollment ✓	Address ✓	Household Members	Income	Consent	Review	Documents	Confirm & Submit		
HOUSEHO	OUSEHOLD MEMBER INFORMATION										
Please add all me and is related by b	lease add all members of your household here. This should include anyone who lives at the same residence, is financially supported by the primary parent/guardiar nd is related by blood, marriage, or adoption to the primary parent/guardian.										
<b>Please be sure to</b> Representatives, so	list all children in the house o please ensure all household	hold. Failure to members are in	enter each ho Icluded below	ousehold member n	nay result in in	correct eligi	bility detern	nination by the Pro	gram Intake		
f you would like	to remove someone from th	i <mark>is list</mark> , select "ed	lit", and then	remove the membe	er by clicking th	e "Remove	person from	n household" check	kbox.		
Household	Members								• Create		
Full Name 🛧	Contact Type	Contact ID	Relatio	onship to enrolled	Primary Pho	one Prim	ary Email	Preferred Language for Communication			
Child 2025 Tes	t Child	C113548							~		
Parent 2025 Te	est Parent/Guardia	n C113547	Mothe	r	555-555-555	5 test@	test.com	English	~		
Previous	Vext										

It is *very important* to enter all adults and children in the household. Failure to enter all household members will impact the calculation of the family's state median income (SMI) which may impact their tuition amount.

Children enrolling in either Head Start or ECEAP blended seats or an ECEAP-only seat will not see the Household Member page. Please note, for ECEAP or Head Start ensure that the primary parent/guardian listed matches the parent/guardian information provided on the verification documents. If the submitted verification documents only include the name of the *Secondary Guardian*, please contact your assigned Program Intake Representative (PIR) so we can add that household member in CHIPS.

#### Adding a Household Member

Click on household member information page.

Select whether the new household member is an adult or child.

Enter all required fields. Be sure to select "This person is supported by parents/guardians' income" and "This person has no income" if applicable.

Click Submit when finished.

Submit

Continue to enter all household members.

eate	
8	This site is private: Only specific people can view this site. <u>Learn more</u> Signed in
	HOUSEHOLD CHILD
	Please enter information about the child(ren) in your household
	This child must live with the parent/guardian, be supported by the income of the parent/guardian(s), and be related by blood/marriage/adoption to the parent/guardian applicant.
	General
	First Name *
	Middle Name
	Last Name *
	Date of Birth *
	M/D/YYYY 📫
	Relationship to child
	Select ~

ſΠ	is site is private: Only specific people can view this site. <u>Learn more</u> Signed in as
	HOUSEHOLD ADULT
	Please enter information about the household member.
	A household member is someone who lives with the parent/guardian(s) of the child, who is supported by the income of the parent/guardian(s) in the household, and who is related by blood/marriage/adoption to the parent applicant. If a parent/guardian has no income, please select that below.
	General
	First Name *
	Middle Name
	Last Name *
	Date of Birth
	M/D/YYYY 📫

#### Removing a household member from the list

Especially for existing households, you may see a person listed who is no longer in the household. If that's the case, from the Household Member list, select the drop-down arrow next to their name and click *Edit*.

Full Name 个	Contact Type	Contact ID	Relationship to enrolled child	Primary Phone	Primary Email	Preferred Language for Communication	
Child 2025 Test	Child	C113548				-	~
Grandma 2025 Test	Parent/Guardian	C113549	Grandparent				×
Parent 2025 Test	Parent/Guardian	C113547	Mother	555-555-5555	test@test.com	Englisi Edit	

×

Select the box next to "Remove Person from Household." This will remove them from the list. You cannot remove the child

	· · · · · · · · · · · · · · · · · · ·	. <b>f</b> ttl		
VOL	re enrolling	 n finish removing	Them trom the	nousenoid
vou	IC CHIOMING.			
		0		

	Remove Person from Househol	d
First N	ame *	
Gran	dma	
Middle	e Name	

Select *Next* when finished confirming all the household members.

Submit

# Step 9: Enter household income information.

\*ECEAP or Head Start enrollments will skip the income page. Families experiencing homelessness or in foster/kinship care arrangements do not need to verify income. For SPP children who are enrolling as Agency-Selected Ineligible, income verification is not required. Click *Next* without entering income information.

#### Please enter all income sources for the household if it's listed on the enrollment packet

Child Information	Primary Guardian Information 🗸	Enrollment	Address ✓	Household Members 🗸	Income	Consent	Review	Documents	Confirm & Submit		
HOUSEHOLD INCOME											
<ul> <li>The Seattle Preschool Program uses information entered below to help determine how much tuition, if any a family may will owe.</li> <li>Use the "+ Create" button to enter information about household income.</li> <li>Include all types of income for all primary parent(s)/guardian(s) in the home. Consider wages, unemployment, child support, SSI, TANF, etc. If an adult in the household does not have income, please be sure to check that box for them on the previous "Household Members" page. You will be asked to provide documentation of income at the end.</li> </ul>											
<i>Is the family expe</i> Families that are e	Is the family experiencing homelessness? Families that are experiencing homelessness will not be required to submit income documentation.										
Does the family have a foster care or kinship relationshiop with the child that is enrolling? Families that are caring for children in foster care or have kinship care relationships will not be required to submit income documentation but will need to submit age documentation, address documentation, and a "Foster - Kinship Care Form".											
Would the family Please click "+ Cre	prefer to accept full tuition ate" below and select "Full	and not submit i Fuition Acceptance	income docur e" in the "Inco	nentation? ome Source" field and	l have the fam	ily sign the "F	ull Tuition F	orm".			
Family has no inco Please click "+ Cre	ome? ate" below and select "No l	ncome" in the "Inc	ome Source"	field and have the fa	mily sign the "	'No Income Fo	orm".				
<i>ls the family newl</i> Please have the fa	y self-employed or an indep mily submit the "Self-Emplo	o <mark>endent contract</mark> syment Form".	or?								
Is this family getting help from the SNAP food program or the TANF cash assistance program?? No income documentation needs to be uploaded at this time. Your PIR will reach out to the family to verify receipt of SNAP/TANF benefits. Your PIR will let you know if we cannot confirm benefits and if income verification will be needed.											
								(	• Create		
Household M	lember 个	Sta	art Date	Employe	er	Source		Amount			

Create

Create	×
ి This site is private: Only specific people can view this site. Learn more	Signed in as <u>Katie Sauter</u> 🔺
Please let us know the type of income a primary parent(s)/guardian(s) in the household may have. You may foll steps below depending on the circumstances.	low the
Are they employed by an employer?	~
Are they self-employed or an independent contractor?	$\sim$
Are they a household with zero income?	$\sim$
Are they a household that would not qualify for sliding scale tuition?	e ~
Are they receiving child support or paying child support?	$\sim$
Are they a household that has unearned income?	$\sim$
Family Member *	
Select	~
Income Source *	
Select	~
Annual Income *	
Start Date *	
M/D/YYYY	<b> </b>
	v

#### Family Member

Select a family member for this income by clicking on the drop down. If the adult isn't listed, please go back to the household page and add them.

#### Income Source

Select the type of income. If the income is from employment, please review the paystubs submitted and enter the employer's name and job title, if possible.

If the family is accepting full tuition, select *Full Tuition Acceptance* as their "Income Source". The family will need to complete a *Full Tuition Form*, and you will upload that signed form at the end.

No income documentation is needed and the family will be paying full tuition for the school year. They will need to fill out "Full Tuition Form" and you will upload at the end.	х
Family Member *	
Parent 2025 Test	`
Income Source *	
Full Tuition Acceptance	`
Start Date *	
M/D/YYYY	1

If the family doesn't have any income, select the "No Income" option under Income Source. The family will need to complete a *No Income Form* and you will upload that form at the end.

ncome. If the family h need to fill out a decla at the end"	as no verifiable income, they will ration of no income and you will u	pload
Family Member *		
Parent 2025 Test		~
Income Source *		
No Income		~
Start Date *		
M/D/YYYY		

#### Annual Income

Enter the annual gross income before deductions and taxes. This can simply be what the parent wrote on the form.

#### Start Date

This is when the income started. It's likely you won't have this information, so please identify the date on the earliest paystub offered (income documents should have dates). If you are unable to enter the earliest date, enter today's date.

#### End Date

Do not enter an end date unless there is a known date with the employment will end, such as for temporary employment.

Next

Click Submit and continue to add all income sources for all household members.

Once all income sources for all household members have been added, click Next.

## Step 10: Enter consent responses.

OPTIONAL CONSENTS
By participating in the Preschool Program, parents/legal guardians agree to all the above. The following are optional consents.
Select 'Yes' for each optional consent that you agree to.
Program Evaluation: * DEEL may contract with an external evaluator to assess how classroom quality influences children's learning. External researchers may also conduct child-friendly assessments in language, literacy, math, and behaviors that help children learn. You may opt out at any time. I give permission for my child to participate in child-level assessments for program evaluation.
Sharing Intake Documents: * Your preschool or childcare provider may request documents from you for administrative purposes. For your convenience, DEEL may share documents submitted to the City with your provider. I give DEEL permission to share proof of age, address, or income documents with my provider.
Photo/Video - Consent.* I give permission for my child to be photographed or videotaped for Promotional purposes: digital, print, and video related to the City's preschool programs (continuous consent)
Communication with DEEL: DEEL may contact you during the intake process and with occasional enrollment-related communication. If you would like to be contacted for other reasons, please check the boxes below. Participation in interview or funding panels for DEEL or other City departments Email updates from the Department of Education and Early Learning Interview opportunities, quotes, or input
To revoke any of these consents at any time, please contact DEEL directly in writing at preschool@seattle.gov or The Seattle Preschool Program, PO Box 94665, Seattle,
WA 98124. This consent will remain in effect until either an updated consent is received, or until 8/31/2026, whichever occurs first. * DEEL/City of Seattle is an agency subject to the Public Records Act (PRA) and while the foregoing represents DEEL's operating policy and intended practice, DEEL will comply with any legal obligations requiring preservation or release of records, while asserting any available exemptions or objections.
REQUIRED PARENT/GUARDIAN SIGNATURE
By selecting 'Yes' below, I: 1. Consent to my child participating in DEEL's Preschool Program 2. Confirm I have read the Privacy Statement 3. Confirm I authorize the sharing of data as indicated above
I understand that my participation may be terminated from the program if it is found that I have provided false information, including but not limited to not providing all the information required to determine eligibility and/or falsifying documents.
Program Consent *
Previous Next

Program consent must be yes. Respond yes or no to all optional consents. If the guardian did not sign the consent, please follow-up with them. It must be signed.

Select *Next* to continue.

Next

#### If any information needs to be edited, click *Edit* to return to that page.

Edit

Child Information	Primary Guardian Information 🗸	Enrollment	Address ✓	Household Members 🗸	income ✓	Consent イ	Review	Documents	Confirm & Submit	
REVIEW &	SUBMIT nformation you have enter t us. You will be given an poks correct, please click	ered. If you need to opportunity to up! Next.	o make chang oad docume	ges, click on the "Ei ntation on the nex	dit" button in the t page.	section that y	you need to	edit. If you find yo	ourself unable to	
Child Infor First Name: Child Middle Name: 2021 Last Name: 2025 Te Birth Date: 01-09-2 Identifies As: Male	mation 5 Test st 021		Lar Lar Bla	nguage child learn nguage spoken me ıck/African Americ	ed first: English st at home: Arabi an: Yes	ic		Edit		
Parent/Gu First Name: Parent Last Name: 2025 Te Relationship to chi Preferred languagi Email Address: test	Parent/Guardian Information         First Name: Parent       Primary Phone: 555-555-5555         Last Name: 2025 Test       Primary Phone Type:         Relationship to child: Mother       Alternate Phone:         Preferred language for communication: English       Alternate Phone Type:         Email Address: test@test.com       Testing Allowed: No									
Enrollment Information Is child in foster care or kinship care? No Does family own/rent home? Ves Required help with medical condition? No Family needs extended care?										
Household Physical Address 1 Physical Address 2 Physical Address 5 Physical Address 2 Confidential Address 4	I Information 700 STH AVE ity: SEATTLE tate: WA ipCode: 98104 ss: No		Ma Ma Ma Ma Ad	ailing Address 1: 7( ailing Address 2: ailing Address City ailing Address Stat ailing Address Staf dress Safety Conco	10 STH AVE SEATTLE e: WA Code: 98104 srns: No			Edit		
Household	l Members							Edit		
Name	Relationship	Preferred Lange	Jage	Email	Primary Phone	e Incon	ne P	upported by arent guardians'	Income	
Child 2025 Test	Child	English				No In	come Y	25		
Grandma 2025 Tes	t Grandparent					Yes	Y	25		
Parent 2025 Test	Mother	English		test@test.com	\$\$\$-\$\$\$-\$\$\$\$	Yes	Y	25		
Income								Edit		
Household Memb	er	Start Date		End Date	Employe	er	Source	Amo	unt	
Consent Program Evaluatio Sharing Intake Doo Photo/Video Conse Program Consent:	n: No suments: No smt: Yes Yes		Pai Em Int	rticipate in Intervis ail Updates: No review opportunit	w: No ies: No			Edit		
Previous	Next									

You will be able to return to this page and edit information until you submit the enrollment for review.

Click *Next* to continue.

Next

# Step 12: Upload required documents

Child Information	Primary Guardian Information 🗸	Enrollment	Address ✓	Household Members 🗸	Income ✓	Consent ✓	Review	Documents	Confirm & Submit
UPLOAD SI Click the "Upload D enrollment is comp For specific enrollm Documents Rec Proof of addres Proof of child's Proof of	UPPORTING DO Documents" button to atta alete. nent requirements, please quired: ket/Consent is (1-2 documents) age (1 documents) age (1 document) e (All necessary) mily is in any of the follo riencing housing instabilit ed to fill out a <u>Housing For</u> ling a child that they have ed to fill out a <u>Foster - Kins</u> amployed or an independe ed to fill out a <u>Sell Employ</u> aschold with zero income?	OCUMENT ch documents to t connect with you wing circumstan y and unable to p m and you'll uploa a kinship/foster of hig Care Form and nt contractor? ment Form and up	S his enrollment r enrollment rovide appro d supporting care relations d you'll upload	I be asked to fill ou priate address docu documentation, if nee ship? d.	Its for this en it additional mentation? ided.	enrollment f	been uploa	ded, click Next to	confirm that the
Are they receive They would nee Are they receive Income docume confirm the fair Documents Acco Please use this info Education and Early	ving child support or payi ed to fill out a <u>Child Suppo</u> ving SNAP/TANF benefits' entation does not need to b nily's SNAP/TANF benefit, w ceptable for Verificati prmation to identify the typ ly Learning's (DEEL) presch	ng child support? <u>It Form</u> and upload <u>uploaded</u> . A Prog I'll let you know ar <u>on</u> : pe and format of c ool and child care	d supporting o gram Intake R Id may ask for locuments ac programs. P	documentation. epresentative will con r income verification. ccepted to verify chill ictures or electronic	tact the family d age, househ versions of do	directly to cor old address a scuments are	nfirm SNAP/T nd income fr acceptable.	TANF benefits. If we	i're unable to partment of
Click the header to	o collapse or expand the s	ection.							
Child's Age									~
Address									~
Acceptable Documents	s - Updated 02/2025								~
Supporting	g Documents							Upload	Document
Name			Document	Туре			File Uploa	ded On 🕹	
There are no	records to display.								
Previous	Next								

If you're unsure which documents are required for this enrollment, please contact your Program Intake Representative to clarify. English forms are linked or available with translations from the provider portal home page. To see the list of acceptable documents for each type of verification (child's age, address, and income) select the header and that section will expand.

Click the header to collapse or expand the section.	
Child's Age	$\sim$
Address	$\checkmark$
Income	$\sim$

#### Select the Document Type

#### To upload documents, select Upload Document.

Upload Document

Select the type of document you plan to upload. If you're only uploading consent (for SPP Agency-Selected Ineligible children), upload it as the "Enrollment Packet". The "Mass Scan" option should be used if you are uploading all documents (Enrollment Packet, Age, Address, Income) as one single PDF.

# C Upload Document C Upload Document C Signed in a C Document Type Select Enrollment Packet Mass Scan Other Type Proof of Address Proof of Child's Age Proof of Income

Upload the file

Choose the Upload button to open your file explorer and locate the file on your computer.

Once the file has finished uploading, select *Submit*. Submit Continue to upload all verification documents. As a reminder, the signed consent page (with the guardian signature) should be uploaded for proof of consent.

When you're done uploading documents, click Next.

Next

#### Step 13: Confirm and Submit

Child Information	Primary Guardian Information 🗸	Enrollment	Address ✓	Household Members 🗸	Income ✓	Consent ✓	Review	Documents	Confirm & Submit
SUBMIT EI	NROLLMENT at you have submitted all d	ocumentation and	l click <b>"Subm</b> i	it for Review".					
If you are not read	dy to submit at this time, yo that I have completed all i	u are welcome to nformation and u	return at a la ploaded nece	ter date to submit.					
Previous	Submit for Review								

If you've uploaded all required documents, click "I confirm that I have completed all information and uploaded necessary documents." This will send the enrollment straight to the Program Intake Representative (PIR) to review. Then click *Submit for Review*.

If you have not uploaded all required documents, click "Back" and return to this enrollment to upload documents later. IMPORTANT: You must *both* click the check box and *Submit for Review* for this enrollment to go to the PIR.

#### Step 14: Finish

Congratulations! The screen below indicates that your submission is complete.



# Edit an Enrollment or Upload Additional Documents

## Log into <u>CHIPS</u>, go to the SPP<sup>1</sup> tab and select *Enrollmenst*<sup>2</sup>

Early Learning and Child Care Programs	
	Home   Agency -   SPP -   Resources -   FAQs -
SPP	Enrolled Children Enrollments Attendance

#### Locate the child, click the drop-down-arrow on the right and select Edit Enrollment/Upload Documents.

i≡ Provider Enrollment List ▼						Search		Q 🛓 D	• Create		
Child	Child Id	Program	Site <b>↑</b>	Classroom ↑	Selected By	Program Aligned	Start Date	Enrollment Status	Follow-Up Notes	Program Year	1
Test Child Testing	C113429	SPP	*DEMO - Site DEF		AGENCY	None		Pending		2024 - 2025	
Child 2025 Test	C113548	SPP	*DEMO - Site DEF		AGENCY	None		Pending	Edit Enrollmer	n <u>t/Upload Doo</u> oom	Edit
Test Child Parent Portal	C113392	SPP	*DEMO - Site DEF		AGENCY	None	9/17/2024	In Proces	Exit Enrollment Invite Parent		

Navigate to the appropriate page(s) that you need to edit. Depending on how far you've gotten in the enrollment, you'll be directed to different pages.

If you did not make it all the way to the *Review & Submit* page, you will start at the *Child Information* page. Any information you already entered will still be there and you can either modify it, or simply click *Next* to advance to the next page. Click through each page, updating as needed.

If you made it beyond the *Review & Submit* page, you'll be directed to the Review & Submit page. You can edit any section by clicking *Edit*.

Clicking *Next* will take you to the supporting documents page where you can upload additional documents. Follow Step 12 (above) and beyond.